|   |                                 | LESSON PLAN FOR LAND SURVEY PRACTICE-I  |  |  |
|---|---------------------------------|---|--|--|
| Discipline:<br>Civil<br>Engineering       | Semester<br>:4th                | Name of the Teaching Faculty: SUBRAT KUMAR PANIGRAHI  |  |  |
| Subject -<br>LAND<br>SURVEY<br>PRACTICE-I | Numbers<br>of<br>classes<br>per | Semester from date: 04.02.2025 to date:17.05.2025   |  |  |
| week                                      | week:5                          | No. of weeks: 15 Session: 2024-25 (SUMMER)  |  |  |
| 1st                                       | ones adj. Torres                |   |  |  |
| 150                                       |                                 | Linear Measurements, Chaining and Chain Surveying:  |  |  |
|   | 1                               | 1.1 Testing and adjusting of a metric chain. 1.2 Measurement of distance between two points (more than 2 chain lengths apart) with chain including direct ranging.  |  |  |
|   | 2                               | 1.3 Setting out different types of triangles, given the lengths of sides with chain and tape.      1.4 Measurement of distance between two points by chaining across a sloped ground using stepping method and a clinometer.  |  |  |
|   | 3                               | 1.5 Measurement of distance by chaining across a obstacles on the chain line i) a pond ii) a building iii) a stream/ river (in the event of non-availability of stream / river, a pond or lake may be taken, considering that chaining around the same is not possible. |  |  |
|   | 4                               | 1.6 Setting perpendicular offsets to various objects (at least 3) from a chain line using-(1) tape, (2) cross-staff, (3) optical square and comparing the accuracy of the 3 methods   |  |  |
|   | 5                               | 1.7 Setting oblique offsets to objects (at least 3) from a chain using tape   |  |  |
|   | 6                               | 2.1 Testing and adjustment of Prismatic compass and Surveyor's compass.   |  |  |
|   | 7                               | 2.1 Testing and adjustment of Prismatic compass and Surveyor's compass.   |  |  |
| 2nd                                       | 8                               | 2.2 Measurement of bearings of lines (at least 3 lines) and determination of included angles using Prismatic compass and Surveyor's compass.  |  |  |
|   | 9                               | 2.2 Measurement of bearings of lines (at least 3 lines) and determination of included angles using Prismatic compass and Surveyor's compass.  |  |  |
|   | 10                              | 2.3 Setting out triangles (at least 2) with compass, given the length and bearing of one side and included angles.  |  |  |
|   | 11                              | 2.3 Setting out triangles (at least 2) with compass, given the length and bearing of one side and included angles.  |  |  |
|   | 12                              | 2.4 Setting out a closed traverse of 5 sides, using prismatic compass, given bearing of one line and included angles and lengt of sides.  |  |  |

|     |    | 4.5 sides using prismatic   |  |  |
|-----|----|---|--|--|
|     | 13 | 2.4 Setting out a closed traverse of 5 sides, using prismatic compass, given bearing of one line and included angles and lengths                                      |  |  |
|     |    | at aidoc  |  |  |
|     | 14 | of sides.  2.4 Setting out a closed traverse of 5 sides, using prismatic compass, given bearing of one line and included angles and lengths                           |  |  |
|     |    | of sides.   |  |  |
| 3rd | 15 | of sides.  2.5 Conducting chain and compass traverse surveying in a given plant of area (2plots) and recording data in the field book. (5 to 6 of area (2plots))      |  |  |
|     | 16 | students/groups)  2.5 Conducting chain and compass traverse surveying in a given plot of area (2plots) and recording data in the field book. (5 to 6                  |  |  |
|     |    | students/groups) students/groups) students/groups) students/groups)   |  |  |
|     | 17 | students/groups)  2.5 Conducting chain and compass traverse surveying in a given plot of area (2plots) and recording data in the field book. (5 to 6 students/groups) |  |  |
|     | 18 | 3.1 Study of direction, Scale, Grid Reference and Grid Square   |  |  |
|     | 19 | 3.2 Study of Signs and Symbols  |  |  |
|     | 20 | 3.3 Cadastral Map Preparation Methodology   |  |  |
|     | 21 | 3.4 Unique identification number of parcel  |  |  |
|     |    |   |  |  |
| 4th | 22 | 3.5 Positions of existing Control Points and its types  |  |  |
|     | 23 | 3.5 Positions of existing Control Points and its types  |  |  |
|     | 24 | 3.6 Adjacent Boundaries and Features, Topology Creation and verification.   |  |  |
|     | 25 | 3.6 Adjacent Boundaries and Features, Topology Creation and verification.   |  |  |
|     | 26 | 4.1 Setting up of Plane Table and Plotting five points by radiation method and five inaccessible points by intersection method.                                       |  |  |
|     | 27 | 4.1 Setting up of Plane Table and Plotting five points by radiation method and five inaccessible points by intersection method.                                       |  |  |
|     | 28 | 4.1 Setting up of Plane Table and Plotting five points by radiation method and five inaccessible points by intersection method.                                       |  |  |
| 5th | 29 | 4.1 Setting up of Plane Table and Plotting five points by radiation method and five inaccessible points by intersection method.                                       |  |  |
|     | 30 | 4.2 Conducting Plane Table surveying in a given plot of area by traversing (Atleast a 5-sided traverse and locating the objects)                                      |  |  |
|     | 31 | 4.2 Conducting Plane Table surveying in a given plot of area by traversing (Atleast a 5-sided traverse and locating the objects)                                      |  |  |
|     | 32 | 4.2 Conducting Plane Table surveying in a given plot of area by traversing (Atleast a 5-sided traverse and locating the objects)                                      |  |  |
|     | 33 | 4.2 Conducting Plane Table surveying in a given plot of area by traversing (Atleast a 5-sided traverse and locating the objects)                                      |  |  |
|     | 34 | 4.3 Plane table surveying by Resection method (two point &three point problem method)   |  |  |
|     | 35 | 4.3 Plane table surveying by Resection method (two point &three point problem method)   |  |  |
| 6th | 36 | 4.3 Plane table surveying by Resection method (two point &three point problem method)   |  |  |
|     | 37 | 4.3 Plane table surveying by Resection method (two point &three point problem method)   |  |  |

|                       | 38                      | 4.3 Plane table surveying by Resection method (two point &three  |  |  |
|-----------------------|-------------------------|--|--|--|
|                       |                         | point problem method)  5.1 Measurement of horizontal angles (3nos.) by repetition and  the dead compare two methods  |  |  |
|                       | 39                      | 5.1 Measurement of horizontal angles (ones)  |  |  |
|                       |                         | reiteration method and compared with the help of a theodolite  |  |  |
|                       | 40                      | reiteration method and compare two methods  5.2 Prolonging a given straight line with the help of a theodolite   |  |  |
|                       | 41                      | 5.2 Prolonging a given straight lines  |  |  |
|                       | 42                      | 5.3 Determination of magnetic bearing of 3 given straight lines  |  |  |
|                       | 12                      | Setting out a closed traverse with 6 sides and entering the field data  5.3 Determination of magnetic bearing of 3 given straight lines  5.4 Determination of magnetic bearing of 3 given straight lines   |  |  |
| 7th                   | 43                      | Setting out a closed traverse from exercise 4.1 and checking the error of  |  |  |
|                       | 44                      | closure  5.4 Plotting the traverse from exercise 4.1 and checking the error of  5.4 Plotting the traverse from exercise 4.1 and checking the error of  |  |  |
|                       | 45                      | 5.4 Plotting the traverse from exercises closure  5.5 Setting out an open traverse with 5 sides and entering the field   |  |  |
|                       | 46                      | 5.5 Setting out an open traverse with 5  |  |  |
|                       |                         | data 5.5 Setting out an open traverse with 5 sides and entering the field  |  |  |
|                       | 47                      | data   |  |  |
|                       | 48                      | data 5.6 Plotting the traverse from exercise 4.3 and checking the error of   |  |  |
|                       | 40                      |  |  |  |
|                       | 49                      | a deliber temporary adjustments of Levels  |  |  |
| 8th                   | 50                      | 6.2 Determining Reduced Levels of five given points taking staring   |  |  |
| OLII                  |                         | readings with Levels.  |  |  |
|                       | 51                      | 6.3 Determining the difference of levels between the period of points / group) by taking staff readings form single set up of level, of points / group) by taking staff readings form single set up of level, of points / group) by taking staff readings form single set up of level,   |  |  |
|                       |                         | of points / group) by taking stall readings form english recording the readings in level book and application of Arithmetic recording the readings in level book and application of Arithmetic   |  |  |
|                       | 52                      |  |  |  |
|                       |                         | the first of the f |  |  |
|                       | 53                      | 1 to DI of a diven B W And I Eduction of love of   |  |  |
|                       |                         | height of collimation and rise & fall method and applying / """  |  |  |
|                       |                         | chack (At least 3 change points must be covered)   |  |  |
|                       | FA                      | a figure arctic loveling along the given dilutilities to a road,   |  |  |
|                       | 54                      | length taking I S at every 15m and C. S. at IIII &   |  |  |
| OF THE REAL PROPERTY. | March St. Co.           | 3m apart on both sides at every 30m interval and recording the data  |  |  |
|                       |                         | in lovel book and applying arithmetical check.   |  |  |
|                       | 55                      | 6.6 Locating contour points in the given area by direct method /   |  |  |
|                       | 33                      | indirect method  |  |  |
|                       | 56                      | 6.7 Conducting block level survey in the given area  |  |  |
| Oth                   | 57                      | 6.8 Plotting and drawing contour map of a given area by radial   |  |  |
| 9th                   | 3,                      | method   |  |  |
|                       | 58                      | 6.8 Plotting and drawing contour map of a given area by radial   |  |  |
|                       |                         | method Activities  |  |  |
|                       | 59                      | 6.9 Map Interpretation: Interpret Human and Economic Activities  |  |  |
|                       |                         | (i.e.: Settlement, Communication, Land use etc.), Interpret Physic   |  |  |
|                       | A STATE OF THE STATE OF | landform (i.e.: Relief, Drainage Pattern etc.), Problem Solving ar   |  |  |
|                       |                         | Decision Making  |  |  |
|                       | 60                      | 6.9 Map Interpretation: Interpret Human and Economic Activities  |  |  |
|                       |                         | (i.e.: Settlement, Communication, Land use etc.), Interpret Physic   |  |  |
|                       |                         | landform (i.e.: Relief, Drainage Pattern etc.), Problem Solving an   |  |  |

|      |    | Decision Making  |  |
|------|----|--|--|
|      | 61 | 7.1 Film   |  |
|      | 62 | 7.1 Film   |  |
|      | 63 | 7.2. Focal Length  |  |
| 10th | 64 | 7.2. Focal Length  |  |
|      | 65 | 7.3. Scale   |  |
|      | 66 | 7.3 Scale  |  |
|      | 67 | 7.4. Types of Aerial Photographs (Oblique, Straight)                                   |  |
|      | 68 | 7.4. Types of Aerial Photographs (Oblique, Straight)                                   |  |
|      | 69 | 7.4. Types of Aerial Photographs (Oblique, Straight)                                   |  |
|      | 70 | 8.1 Classification of Photogrammetry   |  |
| 11th | 71 | 8.1 Classification of Photogrammetry   |  |
|      | 72 | 8.1 Classification of Photogrammetry   |  |
|      | 73 | 8.2 Aerial Photogrammetry  |  |
|      | 74 | 8.2 Aerial Photogrammetry  |  |
|      | 75 | 8.2 Aerial Photogrammetry  |  |
|      | 76 | 8.3 Terrestrial Photogrammetry   |  |
|      | 77 | 8.3 Terrestrial Photogrammetry   |  |
| 12th | 78 | 8.3 Terrestrial Photogrammetry   |  |
|      | 79 | Photogrammetry Process: 8.4 Acquisition of Imagery using aerial and satellite platform |  |
|      | 80 | Photogrammetry Process: 8.4 Acquisition of Imagery using aerial and satellite platform |  |
|      | 81 | Photogrammetry Process: 8.4 Acquisition of Imagery using aerial and satellite platform |  |
|      | 82 | 8.5 Control Survey   |  |
|      | 83 | 8.5 Control Survey   |  |
|      | 84 | 8.5 Control Survey   |  |
| 13th | 85 | 8.6 Geometric Distortion in Imagery  |  |
|      | 86 | 8.6 Geometric Distortion in Imagery  |  |
|      | 87 | 8.6 Geometric Distortion in Imagery  |  |
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|      | 89 | 8.7 Application of Imagery and its support data  |  |
|      | 90 | 8.7 Application of Imagery and its support data  |  |
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|      | 93 | 8.8 Orientation and Triangulation  |  |
|      | 94 | 8.9 Stereoscopic Measurement: X-parallax and X-parallax                                |  |
|      | 95 | 8.9 Stereoscopic Measurement: X-parallax and Y-parallax                                |  |
|      | 96 | 8.9 Stereoscopic Measurement: X-parallax and V parallax                                |  |
|      | 97 | 8.9 Stereoscopic Measurement: X-parallax and Y-parallax                                |  |
|      | 98 | 8.10 DTM/DEM Generation  |  |

| 15th | 99  | 8.10 DTM/DEM Generation     |  |
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|      | 100 | 8.10 DTM/DEM Generation     |  |
|      | 101 | 8.10 DTM/DEM Generation     |  |
|      | 102 | 8.11 Ortho Image Generation |  |
|      | 103 | 8.11 Ortho Image Generation |  |
|      | 104 | 8.11 Ortho Image Generation |  |
|      | 105 | 8.11 Ortho Image Generation |  |

Academic Co-ordinator

Principal

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