

LESSON PLAN FOR LIFE SKILL(Pr3)

Discipline: Electrical Engineering	Semester: 6th	Name of the Teaching Faculty: Ms. Deepika sarkar (Lect. In ETC) <i>Deepika</i> 13.02.23
Subject LIFE SKILL	No. of days per week class allotted: 2	Semester From Date : 14.02.23 to Date: 23.05.23
		No. of REQUIRED Weeks: 14 SESSION: 2022-23
Week	Class Day	Theory/Practical Topic
1st	1 st	1. SOCIAL SKILL Society, Social Structure, Develop Sympathy and Empathy
	2 nd	Swot Analysis – Concept, How to make use of SWOT
2 nd	3 rd	Inter personal Relation: Sources of conflict, Resolution of conflict , Ways to enhance interpersonal relation
	4 th	1. SWOT analysis:- Analyse yourself with respect to your strength and weaknesses, opportunities and threats. Following points will be useful for doing SWOT. a) Your past experiences, b) Achievements, c) Failures, d) Feedback from others etc.
3 rd	5 th	1. SWOT analysis:- Analyse yourself with respect to your strength and weaknesses, opportunities and threats. Following points will be useful for doing SWOT. a) Your past experiences, b) Achievements, c) Failures, d) Feedback from others etc.
	6 th	1. SWOT analysis:- Analyse yourself with respect to your strength and weaknesses, opportunities and threats. Following points will be useful for doing SWOT. a) Your past experiences, b) Achievements, c) Failures, d) Feedback from others etc.
4 th	7 th	2. PROBLEM SOLVING Steps of Problem solving: Identify and clarify the problem, ♣ Information gathering related to problem, ♣ Evaluate the evidence, ♣ Consider alternative solutions and their implications, ♣ Choose and implement the best alternative, ♣ Review ♣
	8 th	2. PROBLEM SOLVING Steps of Problem solving: Identify and clarify the problem, ♣ Information gathering related to problem, ♣ Evaluate the evidence, ♣ Consider alternative solutions and their implications, ♣ Choose and implement the best alternative, ♣ Review ♣
5 th	9 th	Problem solving techniques: ♣ 1) Trial and error, 2) Brain storming, 3) Lateral (Out of Box) thinking
	10 th	Solve the True life problem assigned by the Teacher.
6 th	11 th	Solve the True life problem assigned by the Teacher.
	12 th	3. PRESENTATION SKILL Body language , Dress like the audience Posture, Gestures, Eye contact and facial expression. STAGE FRIGHT, Voice and language – Volume, Pitch, Inflection, Speed, Pause Pronunciation; Articulation, Language, Practice of speech. Use of AV aids such as Laptop with LCD projector, white board etc.
7 th	13 th	Deliver a seminar for 5 minutes using presentation aids on the topic given by your teacher.
	14 th	4. GROUP DISCUSSION AND INTERVIEW TECHNIQUES Group Discussion:

		Introduction to group discussion, Ways to carry out group discussion, VI Sem Electrical Page 26 of 28 Parameters— Contact, body language, analytical and logical thinking, decision making Interview Technique : Dress, Posture, Gestures, facial expression, Approach Tips for handling common questions.
8 th	15 th	Discuss a topic in a group and prepare minutes of discussion.
	16 th	Discuss a topic in a group and prepare minutes of discussion.
9 th	17 th	5. WORKING IN TEAM Understand and work within the dynamics of a groups. Tips to work effectively in teams, Establish good rapport, interest with others and work effectively with them to meet common objectives, Tips to provide and accept feedback in a constructive and considerate way , Leadership in teams, Handling frustrations in group.
	18 th	Working in a Team Form a group of 5-10 students and do a work for social cause e.g. tree plantation, blood donation, environment protection, camps on awareness like importance of cleanliness in slum area, social activities like giving cloths to poor etc.(One activity per group where Team work shall be exhibited)
10 th	19 th	Working in a Team Form a group of 5-10 students and do a work for social cause e.g. tree plantation, blood donation, environment protection, camps on awareness like importance of cleanliness in slum area, social activities like giving cloths to poor etc.(One activity per group where Team work shall be exhibited)
	20 th	Working in a Team Form a group of 5-10 students and do a work for social cause e.g. tree plantation, blood donation, environment protection, camps on awareness like importance of cleanliness in slum area, social activities like giving cloths to poor etc.(One activity per group where Team work shall be exhibited)
11 th	21 st	6. TASK MANAGEMENT Introduction, Task identification, Task planning ,organizing and execution, Closing the task
	22 nd	Task Management Decide any task to be completed in a stipulated time with the help of teacher. Write a report considering various steps in task management (with Break up into sub tasks and their interdependencies and Time)
12 th	23 rd	Task Management Decide any task to be completed in a stipulated time with the help of teacher. Write a report considering various steps in task management (with Break up into sub tasks and their interdependencies and Time)
	24 th	Task Management Decide any task to be completed in a stipulated time with the help of teacher. Write a report considering various steps in task management (with Break up into sub tasks and their interdependencies and Time)
13 th	25 th	Mock Interview
	26 th	Mock Interview
14 th	27 th	Mock Interview
	28 th	Mock Interview

13/02/2023
HOD Elect. Dept

Academic coordinator
13/02/23

Principal
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